

## 2016 Graduate Student Climate Survey

Question # (2016)	
Q1	I consent to participate in this survey:
Q2	Please indicate which campus you attend:
<b>Section 1: Support</b>	
	<b>Please indicate your level of agreement with the following statements:</b>
Q3	There are sufficient resources (e.g., library services, technology, tutoring) available through Virginia Tech to ensure my academic success.
Q4	I know where to find support if I am having academic difficulties.
Q5	I know where to find social and personal support within the community if I need it.
Q6	I feel a strong sense of community at Virginia Tech.
Q7	I feel Virginia Tech administrator's care about me.
Q8	I feel safe on campus.
Q9	The activities and resources offered by the Graduate Life Center (GLC) in Blacksburg have helped me feel more connected to the graduate community at Virginia Tech.
Q10	The GLC provides programs and services that are relevant to my particular needs and interests.
Q11	GLC staff members are approachable and able to help me when I have questions.
Q12	I believe there are good resources at Virginia Tech to help me deal with stressful issues or situations.
Q13	If you are experiencing stress, what is causing the stress? (Financial, Family, Academic, etc)
Q14	Please share with us any other thoughts you may have about University support:
<b>Section 2: Department Climate</b>	
	<b>Please indicate your level of agreement with the following statements:</b>
Q15	My department uses fair practices (i.e. fairness in assignments)?
Q16	My department provides a supportive learning environment.
Q17	My department is inclusive of individuals with diverse backgrounds.
Q18	My department works to provide a discrimination-free environment.
Q19	My department encourages a collegial environment among students.
Q20	My department encourages a collaborative environment with faculty.
Q21	I am as socially and professionally integrated into my department/program as I would like to be.
Q22	My department supports my personal commitments outside of graduate school (family, health, social, etc.).
Q23	<b>Please share with us any information regarding department climate you believe will be helpful:</b>
<b>Section 3: Advising</b>	
	<b>Please indicate your level of agreement with the following statements:</b>
Q24	My department faculty/advisor provides clear expectations.
Q25	My advisor responds to me in a timely manner (scale)
Q26	I am satisfied with the quality of advising I have received from my department.
Q27	There are adequate opportunities for me to interact with faculty in addition to my advisor.

Q28	I get support from my advisor to pursue personal research interests or professional development.
Q29	My department faculty encourages me to produce publications and present research.
Q30	My department has provided me opportunities to serve the department or university in various capacities outside of teaching or research.
Q31	I feel comfortable sharing my professional goals with my advisor.
	<b>Please rate how helpful your advisor was with the following:</b>
Q32	Course Selection
Q33	Preparation for general exams
Q34	Selection of a dissertation or thesis topic
Q35	Assistance with dissertation or thesis proposal
Q36	Your dissertation or thesis research
Q37	Advice in writing and revising the dissertation or thesis
Q38	Consideration of academic career options
Q39	Consideration of non-academic or other professional career options
Q40	Advice about current progress and next steps
Q41	Advice about navigating the systems and culture of graduate education
Q42	<b>Please share with us any additional information you may have regarding advising that you believe will be helpful:</b>

### Section 4: Mentorship

The role of a mentor is different than an advisor because it goes beyond the advice-giving to include care, watching over, and sometimes friendship.

Q43	<b>Do you have a mentor?</b>
Q44	<b>If yes, who serves as your mentor?</b>
Q45/46	<b>If yes, please indicate how influential your mentor has been throughout your graduate school experience.</b>
Q47	<b>If no, would you be interested in being part of a mentoring program?</b>

### Section 5: Inclusion and Diversity

	<b>Virginia Tech is committed to providing an inclusive and affirming environment for students. Please share how you feel Virginia Tech supports the following communities:</b>
Q48	Persons with physical disabilities
Q49	Persons with non-physical disabilities (i.e. learning disabilities)
Q50	Lesbian, gay, bisexual, or queer
Q51	Transgender
Q52	Ethnic and racial minorities
Q53	Veterans
Q54	International Students
	<b>Please indicate your level of agreement with the following statements:</b>
Q55	I feel my identity(ies) are honored and respected at Virginia Tech.
Q56	I know the process for reporting discrimination or harassment.
Q57	I am comfortable reporting an act of discrimination or harassment that I had experienced.
Q58	I appreciate having a confidential resource (Office of the Ombudsperson) to talk about discrimination or harassment in addition to formal reporting options.
Q59	<b>Please share with us any other thoughts you may have on creating an inclusive and affirming environment for graduate education</b>

### Section 6: About you

Q60	<b>What is your age group?</b>
Q61	<b>What is your enrollment status?</b>
Q62	<b>In what degree level are you enrolled?</b>
Q63	<b>In what program are you enrolled?</b>
Q64	<b>Are you an international student (holding student visa)?</b>
Q65	<b>(If "no" to #20, not an international student) What is your race and/or ethnicity?</b>
Q66	<b>Are you an Active Duty member or Veteran of the US Military?</b>
Q67	<b>What is your gender identity?</b>
Q68	<b>Do you identify as lesbian, gay, bisexual, or queer?</b>
Q69	<b>Do you have dependents?</b>
Q70	<b>What are your sources of funding for your university education? (Check all that apply)</b>
Q71	<b>If you could start over again, would you enroll at Virginia Tech?</b>