

School of Education – Reading Specialist (Masters and EdS) ethics plan

The reading specialist program is taught in rotating years and places (Blacksburg, Abingdon, Roanoke). Students are in the program for two years. All students will complete the SOE on-line module being created for sections 1, 2 and 4 of the resolution. In EDCI 5304 (Literacy Assessment), the students have the following assignment about Professional Ethics and the International Reading Association Code of Ethics.

ETHICS PROFESSIONAL DEVELOPMENT MODULE DUE: MAY 6th 2014

Using the International Reading Association’s Code of Ethics, students will design a Professional Development Module (<http://www.reading.org/general/AboutIRA/Governance/GovernancePolicies.aspx>).

This module is designed to be used for professional development of teachers. The students will each present one portion of their module class on May 6th.

The Module will consist of two parts

1. PowerPoint Presentation
2. Microsoft Word Document

PowerPoint

The PowerPoint will contain the following sections:

- a) Introduction
 - A general definition of ethics
 - Why ethics are important within a profession.
- b) Curriculum and Instruction;
- c) Assessing, Diagnosing, and Evaluating;
- d) Creating a Literate Environment;
- e) Exemplifying Professionalism.

Each of the 4 focal sections (i.e. Curriculum, Assessing, Creating, & Professionalism) will contain the following information:

- Definition of ethical behavior in the focal area (Curriculum & Instruction; Assessing, Diagnosing, & Evaluating; Creating a Literate Environment; and Exemplifying Professionalism).
- Specific examples and non-examples of ethical behavior in this area;
- Guiding questions
 - These are questions that relate to the focal area specifically that help teachers to think more carefully about ethical considerations in a particular area. Below are some examples:

- (Creating a Literate Environment) How can a teacher make sure that students have access to a variety of materials that match their interests? How does a teacher evaluate or investigate the degree to which materials might be biased? Why is collaboration included as part of creating a literate environment?
- (Assessment) When is it appropriate to share a student's assessment data? Are there different purposes for the use of different types of data?

Word Document

- Pre-assessment of Teachers' Knowledge of Ethics (based on the PPT content)
- Post assessment of Teachers' Knowledge of Ethics (based on the PPT content)
- ~~Four~~ Two additional resources (e.g. pamphlet, citation of articles from professional publications-*The Reading Teacher*, *Reading Today*, *Education Weekly*, *Educational Leadership*, video link) with a brief annotation of the content and the area or areas that it addresses.
- A simple case study that targets one of the focal areas and presents an ethical dilemma in that area for teachers to discuss