If you have a device…..

In preparation for the workshop, please access the internet
Graduate education at Virginia Tech

Karen P. DePauw, Ph.D.
Vice President and Dean for Graduate Education
Professor, Departments of Sociology and Human Nutrition, Foods & Exercise
Welcome to Virginia Tech
Welcome

A vibrant graduate community
Throughout the Commonwealth
At a glance....

1100+ ~7000 ~14%

147 and counting

450+ 40%

96 ~43%
Why a graduate degree?
Primary reasons you are seeking a graduate degree
Why Virginia Tech?
Why did you select Virginia Tech?
global land grant university

teaching/learning
research/discovery
service/engagement
21st century global university

- interdisciplinary and integrative
- forward thinking
- adaptive, innovative and agile,
- transformative, and
- inclusive
Prepare students for the increasingly complex global economy in which they live and will work....
highly skilled workforce for the future
for jobs that don’t exist yet

jobs and career changes
Raising awareness of societal issues—including domestic and global diversity / equity issues--by having students do “real-world” application of knowledge as they learn “core” content and concept
What concerns you about being in “graduate school”?
What concerns you about being in graduate school?
how can the Graduate School assist you?
What are the ways that Graduate School can assist you?
VT Graduate School: unique and innovative
transforming graduate education through initiatives and programs
opportunities for you!
“I suppose it is tempting, that if the only tool you have is a hammer, to treat everything like a nail”

Abraham Maslow, 1966
expand the tools  enlarge the tool box
21st century global university

- seeing the whole from different perspectives
- seeing things differently
- looking for the unobvious
"It's a Fan!

It's a Wall!

It's a Spear!

It's a Rope!

It's a Snake!

It's a Tree!"
seeing the ‘unobvious’
see things differently and look for the ‘unobvious’
Conditions of graduate study

(Harper, 1980)

- Quality
- “Time to Fiddle” with ideas
- “Baggy Idea of Truth”
- Sense of community
VT Graduate Life Center

Residences
Academic, Cultural & Social Programs
Graduate Student Organizations Offices
Graduate School Offices
GLC Plaza and amphitheater
Transformative Graduate Education (TGE)

Knowledge

Leadership

Scholarly Inquiry

Responsibility

DePauw 2003 (rev 2017)

Technology, inclusion & diversity, interdisciplinary, ethics, & global
Transformative Graduate Education (TGE)

Preparation Future Professoriate (PFP)

Career Professional (PFPro)

Teaching/Learning, Academy for GTA Excellence

Citizen Scholar Engagement (CSE) Citizen Scholars

Communication Science & Public Engagement

Knowledge

Leadership

Scholarly Inquiry

Responsibility

DePauw 2003 (rev 2017)

Technology, inclusion & diversity, interdisciplinary, ethics, & global
Graduate Courses & Certificates

- Preparing the Future Professoriate (3)*
- PFP: Global Perspectives (3)
- GTA Workshop (1)
- Contemporary Pedagogy (3)*
- Library Research Skills (1)
- Interdisciplinary Research in Science & Engineering (1-3)
- Ethics and Responsible Conduct of Research (2)
- Citizen Scholar Seminar (3)
- Preparing Future Career Professional (3)
- Industrial Professional in Science & Engineering (3)
- Diversity & inclusion for a global society (3)
- Communicating Science (2)
- International Research (3)
- Interdisciplinary Research & Graduate Education (3)
Preparing the future professoriate: Global perspectives program (GPP)

Since 2006  13 + 4 programs (Switzerland, Chile, Ecuador)
160+ participants
7 summits at Swiss Embassy
7+ web published manuals
14 IGEPs
~180 students
~270 faculty

iPhD = 5+
Discuss Pedagogy

The VT Graduate Academy for Teaching Excellence serves as a community hub for graduate students who are interested in teaching to connect with each other as well as faculty, staff, and other campus resources.

Pedagogy Resource Repository

The VT Graduate Academy for Teaching Excellence hosts a wealth of pedagogical resources that may help one improve their teaching.

Service Work

The VT Graduate Academy for Teaching Excellence provides service to the campus and broader community by providing some human, technical, and other resources in support of teaching and improving one's pedagogy.

Research and Funding

This blog post is part processing a few research thoughts and working on research statements for my Feminist Research Methods course. Last week was Grad Ed Week at Tech. Part of that brought...
application of knowledge for a global society
Ethics Commons
A space for conversation and reflection on graduate life

VT Ethics Mandate
Graduate Honor System
Disrupting Academic Bullying

To maintain a culture of civility throughout the graduate education experience, academic bullying is unacceptable and should not be tolerated.
and parent/family support group
Office of Recruitment, Diversity and Inclusion (ORDI)

HBCU/MSI Research Summit

Recruiting and graduating the leaders of tomorrow

Diversity Scholars Program
Diversity Scholars are graduate students who specialize in and advocate for the awareness, knowledge and skills associated with diversity and inclusion in the Graduate School and community. The goal of the Diversity Scholars Program is to create dialogue, provide advocacy, and implement change for a more diverse and inclusive experience for all graduate students, faculty, staff, and administration. The Scholars do this in many forms such as influencing curriculum or research agendas, providing leadership and educational tools for effective communication and multicultural competencies, and implementing programs aimed at increasing awareness of global and social justice issues.

Funding Opportunities
Various forms of funding are available to students and academic departments to support the recruitment and retention of top candidates. The Graduate School’s Dean Diversity Assistantships are given to faculty-nominated students who demonstrate strong academic abilities and are underrepresented in their field. These are two-year assistantships with one year of funding provided by the Graduate School and year two funding provided by the department.

Students in the Graduate Life Center study room

www.graduateschool.vt.edu/diversity

Students are encouraged to take GRAD 5214: Diversity and Inclusion for a Global Society as well as participate in campus activities which promote diversity and inclusion. Students are nominated for this program and are offered a modest compensation upon completion. Diversity Scholars are expected to mentor future Diversity Scholars and continue participation in the program to graduation.
Inclusive, Affirming and Diverse: VT context

Principles of community

InclusiveVT

Expectations
climate of civility, sensitivity and mutual respect
# Expectations for Graduate Education Overview

<table>
<thead>
<tr>
<th>Expectations for Graduate Education, Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expectations for Graduate Education, Faculty</td>
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<tr>
<td>Expectations for Graduate Education, Departments and Programs</td>
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<td>Expectations for Graduate Education, Graduate School</td>
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<tr>
<td>Expectations for Graduate Education, Complaints and Appeals</td>
</tr>
<tr>
<td>Mentoring</td>
</tr>
</tbody>
</table>

**high standards and expectations.....**
Expectations for Graduate Study at VT

Graduate students
Faculty
Department/programs
Graduate School
Expectations

Progress Toward Degree
Research and Ethics
Teaching and Training
Professional Development
Assistantships and Financial Support
Community
<table>
<thead>
<tr>
<th>Progress toward Degree</th>
<th>Graduate Students</th>
<th>Faculty</th>
<th>Program/Department</th>
<th>Graduate School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Follow departmental or program limits on time-to-degree.</td>
<td>Support students’ academic progress.</td>
<td>Inform students on academic requirements.</td>
<td>Review graduate students’ plans of study.</td>
</tr>
<tr>
<td></td>
<td>Communicate regularly with advisor and committee.</td>
<td>Communicate regularly with students.</td>
<td>Provide accurate, timely, and clearly stated information.</td>
<td>Monitor progress toward degree.</td>
</tr>
<tr>
<td></td>
<td>Know and abide by policies and procedures.</td>
<td>Communicate expectations.</td>
<td>Provide relevant courses.</td>
<td>Maintain comprehensive data on programs.</td>
</tr>
<tr>
<td></td>
<td>Fulfill requirements on time.</td>
<td>Conduct annual evaluations, and provide feedback.</td>
<td>Ensure regular evaluations.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ask questions.</td>
<td>Provide opportunity for students to correct academic deficiencies before dismissal.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research and Ethics</td>
<td>Request clear guidelines of expectations from faculty.</td>
<td>Provide intellectual guidance.</td>
<td>Provide resources to students to complete program.</td>
<td>Ensure graduate programs conform to highest academic standards.</td>
</tr>
<tr>
<td></td>
<td>Conduct research responsibly.</td>
<td>Provide guidelines for completion of research.</td>
<td>Ensure fair treatment of students.</td>
<td>Provide support to develop high quality graduate programs.</td>
</tr>
<tr>
<td></td>
<td>Acknowledge contributions of others.</td>
<td>Acknowledge students in publications.</td>
<td>Provide students with safe working environment.</td>
<td>Provide guidance on ethics and scholarly integrity.</td>
</tr>
<tr>
<td></td>
<td>Work with faculty on authorships.</td>
<td>Work with students on authorships.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching and Training</td>
<td>Receive training and evaluation for teaching.</td>
<td>Assist students in developing teaching/presentation skills.</td>
<td>Provide training resources to students.</td>
<td>Ensure that graduate programs offer appropriate curriculum.</td>
</tr>
<tr>
<td></td>
<td>Seek out teaching and training opportunities.</td>
<td>Assist students in developing grant-writing skills.</td>
<td>Review teaching evaluations and provide feedback.</td>
<td>Develop graduate training programs that serve interests of faculty and graduate students.</td>
</tr>
<tr>
<td></td>
<td>Devote time and commitment to teaching.</td>
<td>Provide skills training needed for research and teaching.</td>
<td>Encourage students to participate in teaching/training workshops.</td>
<td></td>
</tr>
</tbody>
</table>
changing the rhetoric and reality of graduate education
from surviving.....

thriving
a space and place for graduate education
Welcome to the graduate community - pleased to have you at VT!
OUR MISSION

To promote student learning, life skills, and personal growth through a strong focus on holistic student development and collaborative partnerships that deliver superior service to, and care for, students in the spirit of Ut Prosim.
OUR DEPARTMENTS

• Advancement
• Assessment & Professional Development
• Communications
• Cook Counseling Center
• Corps of Cadets
• Cranwell International Center
• Cultural and Community Centers
• Dean of Students
• Dining Services
• Family and Alumni Relations
• Finance
• Fraternity and Sorority Life
• Hokie Wellness
• Housing and Residential Life
• Human Resources
• Information Technology
• Learning Partnerships
• New Student Programs
• Recreational Sports
• Schiffert Health Center
• Services for Students with Disabilities
• Student Conduct
• Student Engagement and Campus Life
• VT Engage/Leadership Education Collaborative
Experience VT
Aspirations for Student Learning

- Curiosity
- Self-understanding and integrity
- Civility
- Courageous leadership
- Ut Prosim

Virginia Tech
Student Affairs
FOLLOW US!

Dr. Timothy Sands
University President
@vtsandsman

Dr. Patty Perillo
Vice President for Student Affairs
@drpattyperillo

Virginia Tech Division of Student Affairs
@VTDSA
Matthew Grice
Senior Advisor, Admissions and Academic Progress
Policies and Academic Progress

Policies and procedures:
• Graduate Catalog online
• Departmental/program requirements
• Forms and deadlines

Expectations for graduate education
• Environment, students, faculty, departments/programs, Graduate School
• https://graduateschool.vt.edu/academics/expectations.html
Advising and Approvals

Admissions and Academic Progress Staff

Here for you from application through graduation!
Examples

- Residency (in-state status)
- Course withdrawal
- Plan of study
- Change of program/academic level
- Exam requests
- Annual review
- And at the very end:

“Request to Admit Candidate to Final Exam”
Exceptions and Approvals

Dr. Kevin Edgar & Dr. William Huckle
Associate Deans of the Graduate School
Graduate Honor System
Upholding Academic Integrity
Ensuring Fairness and Equality
Graduate Honor Code

• The Graduate Honor Code establishes a standard of academic integrity
  – adherence to a set of values based on honesty with respect to the intellectual efforts of oneself and others.

• Requires that all graduate students exercise honesty and ethical behavior in all their academic pursuits here at Virginia Tech
Mission

• To promote honesty and ethical behavior in all academic pursuits
• To disseminate information concerning the Graduate Honor System
• To investigate all suspected violations of the Graduate Honor Code in an impartial, thorough, and unbiased manner
• To hear all cases involving academic infractions of the Graduate Honor Code brought before the System
• To assure the rights of all parties involved are protected and assure due process in all proceedings.
Types of Infractions

• Plagiarism—Copying the language, structure, idea, or thoughts of another without adequately acknowledging the original
• Cheating—giving or receiving of any unauthorized aid or unfair advantage
• Falsification—falsifying any aspect relevant to one’s work
• Academic Sabotage—purposeful vandalism directed against any academic endeavor or equipment
Referred Charges since Fall 2013

- Plagiarism: 67%
- Cheating: 28%
- Falsification: 4%
- Academic Sabatoge: 1%
Additional Resources

• Writing labs and tutorial services
  – University Libraries Writing Center: https://lib.vt.edu/spaces/writing-center.html
  – Indiana University – Bloomington Writing Tutorial Services
  – Purdue University Online Writing Lab
  – Massachusetts Institute of Technology – Writing and Humanistic Studies
  – University of North Carolina – Chapel Hill Writing Center

• Ombudsperson: http://www.graduate.ombudsman.vt.edu/

• GRAD 5014: Academic Integrity & Plagiarism (2 credit pass/fail)

• Consult professors and advisors in your area of graduate study
• For further information:
  – http://graduateschool.vt.edu/academics/expectations/graduate-honor-system.html

• Any questions, please contact:
  – Chair: Anurag Mantha (ghs@vt.edu)
  – Faculty Advisor: Monika Gibson (gibsonm@vt.edu)
Empowering graduate students through university networks of governance, career development, and scholarly community.

Email: gsa@vt.edu    Twitter: @VTGSA
Facebook: @VTGraduateStudentAssembly
Virginia Tech Board of Visitors

ABOUT ME

1. Problem solver + team player + learner + self-knowledge
2. PhD candidate in Public Administration & Public Affairs
3. Federal Reserve Board
4. Workforce Planning & Workforce Development
Lauren Surface
Graduate Student Services Manager
Graduate Student Services

In the Graduate School/GLC:
- Seminars and workshops
- Social events
- Advising and advocacy
- Little Hokie Hangout
- Services in the GLC:
  - Cook Counseling
  - Writing Center
  - Career and Professional Development
  - Meeting room reservations
  - GLC bikes
GLC Fellows

Aditya Kashyap
Athulya Simon
Akhilesh Thokala
Graduate Student Services

Student Affairs:

- Clubs and organizations – gobblerconnect.vt.edu
- Rec Sports, BreakZone, VentureOut
- VTU entertainment
- Schiffert Health Center
- Cultural and Community Centers, and much more!
How to Stay Informed

• Weekly listserv posting on Mondays: glc-programs-g@vt.edu
• “GLC Weekly” posting on GLC website
• VT and Grad School online calendars of events
• GSA listserv/social media
• Facebook: Virginia Tech GLC, Virginia Tech Graduate School
• Twitter: @VTGradCommunity
Graduate School Orientation
August 17, 2018
Sharrika D. Adams
Title IX Investigator and Gender-Based Violence Prevention Specialist
What is Title IX?

- Applies to women and men
- Includes sex discrimination, sexual harassment, and sexual violence, dating violence, and stalking
- Guarantees you rights if you experience sex discrimination, sexual harassment, or sexual violence
- Tells the university what must be in place to address violations and to ensure a victim can continue their education free of ongoing sex discrimination, sexual harassment, or sexual violence.
Why we’re talking about it

• 20-25% percent of women are assaulted while in college and most often during freshman and sophomore year (Not Alone from whitehouse.gov)
• As many as 50% of college students experienced dating violence while in college*
• 13% of college women were stalked while in college*
• In a 2012 American College Health Association study, male student-athletes reported being victims of sexual assault at higher rates than their nonathlete peers.*
• In a study conducted in 2007, 6.1 percent of college males reported being victims of attempted or completed sexual assault.*

From the NCAA report Addressing Sexual Assault and Interpersonal Violence: Athletics’ Role in Support of Healthy and Safe Campuses
Sexual Misconduct

• **Sexual violence** includes physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent.

• **Gender-based harassment** includes acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex-stereotyping.

• **Sexual Exploitation** includes an act or acts committed through non-consensual abuse or exploitation of another person’s sexuality (includes rumors, images, etc.)
Consent

- Knowing and voluntary, with **clear permission** by words or actions
- Not implied by silence
- Not transferrable from one activity to another
- Not based on previous consent or relationship
- Consent for sexual activity cannot be given by a minor (aged 17 and younger)
Rumors, gossip, and retaliation
Resources

- www.stopabuse.vt.edu
- Women’s Center at Virginia Tech*
- Cook Counseling Center*
- Women’s Resource Center of the New River Valley*
- Virginia Tech Police
- Blacksburg Police
- Dean of Students office
- Title IX Office

*confidential resource
Graduate Life Trivia!

Kaitlin Vose, Graduate Student Services GA
How many GLC Fellows are there currently?
How many GLC Fellows are there currently?

3 – Akhilesh, Athulya, & Aditya
Where do you find Graduate School policies and procedures?
Where do you find Graduate School policies and procedures?

In the Graduate Catalog
(on the Grad School’s website: graduateschool.vt.edu)
What is the name of the BOV Graduate Representative?
What is the name of the BOV Graduate Representative?

Zo Amani
When can graduate students access the GLC?
When can graduate students access the GLC?

24/7/365
What are three ways that graduate students can find out about events on campus?
What are three ways that graduate students can find out about events on campus?

GLC Programs Listserv
Online Calendars
GLC Fellows
GSA website/social media
The Role of the Ombudsperson

*Presented by*
Bryan Hanson, Ed.D.
Ombudsperson for the Graduate School
Pathway through conflict

- Individual Initiative
- Direct Interaction/Negotiation
- Facilitated Interaction/Mediation
- Appeal to Higher Authority
- Power Play
The Value of the Ombudsperson

How does the Ombudsperson promote effective conflict management?

• Asks questions to determine parameters of conflict and confidentially explore self-help options (Coaching)
• Explores potential for informal assisted options (facilitation and mediation)
• Explores options for looping forward to higher level of authority for resolution process (if party chooses to do so)
• Tracks trends and communicates them to relevant stakeholders
Four pillars of the role

- Confidential
- Informal
- Impartial
- Independent
What to expect when visiting an Ombudsperson

*First,* the Ombudsperson will listen.  
*Second,* The Ombudsperson will work with the visitor to explore options to address concerns. The visitor has control over which options to pursue, if any. 
*Then,* the Ombudsperson may:
  – Discuss communication strategies.  
  – Facilitate communication and negotiation.  
  – Provide referrals to other campus resources.  
  – Provide conflict-resolution coaching.  
  – Provide mediation.
Contacting the Ombudsperson

Call 540-231-9573 or email Bryanh76@vt.edu
You will also find me in Room 114 in the GLC

For more information visit:
http://graduate.ombudsman.vt.edu
Monika Gibson
Assistant Dean and Director of Student Services
Graduate School
Hunter Mcclelland

- Doctoral student in Aerospace Engineering
- Researching wind measurement from aircraft dynamics
- Beginning 8th year of Graduate School
- Training for an Ironman Triathlon
Sarah Donnelly

- Doctoral student in Human Nutrition, Foods and Exercise
- Born and raised in southwest Virginia
- Researches mechanisms that underlie type 2 diabetes progression
- Adjunct instructor of intro to biology at New River Community College
Nayara De Oliveira Faria

• Master’s student in Industrial and Systems Engineering
• Earned undergraduate degree in Brazil with exchange programs in USA, Portugal and Italy
• Researching augmented reality in transportation
• GTA for Human Factors Engineering and Ergonomics
Nilesh Dama

- Master’s student in Mechanical Engineering
- GRA at Center for Vehicle Systems and Safety
- On the VT Table Tennis Team
- Member of Flamenco (Spanish dance form) dance group
- Enjoys photography, hiking, traveling and adventure sports
- Best places to eat in Blacksburg: Subway, Moe’s and El Rodeo
Anthony Szczurek

• Doctoral student in ASPECT (Alliance for Social, Political, Ethical and Cultural Thought)
• Researching India’s climate politics
• Originally from Chicago, NYC
Questions?
Welcome to Virginia Tech!