if you have an electronic device....

please log on to the internet for interactive portions of the orientation
Graduate education at Virginia Tech

Karen P. DePauw, Ph.D.
Vice President and Dean for Graduate Education
Professor, Departments of Sociology and Human Nutrition, Foods & Exercise

@kpdepauw @vtgradcommunity Virginia Tech Graduate School
Welcome to Virginia Tech
Welcome to our graduate community!

@kpdepauw  @vtgradcommunity

Virginia Tech Graduate School
Why a graduate degree?
Why Virginia Tech?
Throughout the Commonwealth
At a glance….

1200+ ~7000 ~14%

147 and counting 32+

450+ 40%

96 ~43%
a space and place for graduate education
understanding different perspectives
seeing the ‘unobvious’
conditions of graduate study
(Harper, 1980)

Quality

“Time to Fiddle” with ideas

“Baggy Idea of Truth”

Sense of community
21st century university

confluence of the generations

diverse backgrounds, experiences & learning styles
What concerns you about being in “graduate school”?
how can the Graduate School assist you?
opportunities for you!
research and scholarly inquiry

discovery
teaching and learning

GTA workshop

Academy for GTA excellence
Transformative Graduate Education (TGE)
Graduate Courses & Certificates

- Preparing the Future Professoriate (3)*
- PFP: Global Perspectives (3)
- GTA Workshop (1)
- Contemporary Pedagogy (3)*
- Library Research Skills (1)
- Interdisciplinary Research in Science & Engineering (3)
- Academic Integrity and Plagiarism (2)
- Citizen Scholar Seminar (3)
- Preparing Future Career Professional (3)
- Industrial Professional in Science & Engineering (3)
- Diversity and inclusion for a global society (3)
- Communicating Science (2)
- International Research (3)
- Interdisciplinary Research & Graduate Education (3)
ethics and scholarly integrity

requirement for graduate students
Graduate Honor System

Frote
Plagiarism
Copying
Fabrication
Academic dishonesty
Cheating
tricherie
Betrug
trampa
ismaa
εξαπάτησης
غش
부정행위
弊
interdisciplinary and collaboration

team science
Interdisciplinary Graduate Education

Programs

Individualized Interdisciplinary Ph.D. Program

Iota Delta Rho Interdisciplinary Honor Society

Additional Interdisciplinary Graduate Programs

Virginia Tech Interdisciplinary
leadership
Graduate Student Assembly
VT BoV Graduate Rep.

@VTBoVGradRep  Follows you

Brett R. Netto, Graduate Student Representative to the Virginia Tech Board of Visitors, 2017-2018. Planning, Governance, and Globalization. brettn76@vt.edu

Christian Mathews @GwydionsTrix · 14h
After UVA/Charlottesville, Before Richmond and VT/Blacksburg: Gathering for a Proactive Plan. 5-7pm, Wed 8/16 #Charlottesville
application of knowledge for a global society
high standards and expectations....
Expectations

Progress Toward Degree
Research and Ethics
Teaching and Training
Professional Development
Assistantships and Financial Support
Community
## Expectations at a Glance

<table>
<thead>
<tr>
<th>Progress toward Degree</th>
<th>Faculty</th>
<th>Program/Department</th>
<th>Graduate School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Students</td>
<td>Support students’ academic progress.</td>
<td>Inform students on academic</td>
<td>Review graduate students’ plans of</td>
</tr>
<tr>
<td>Follow departmental or program limits on</td>
<td>Communicate regularly with students.</td>
<td>requirements.</td>
<td>study.</td>
</tr>
<tr>
<td>time-to-degree.</td>
<td>Communicate expectations.</td>
<td>Provide accurate, timely, and</td>
<td>Monitor progress toward degree.</td>
</tr>
<tr>
<td>Communicate regularly with advisor and</td>
<td>Conduct annual evaluations, and provide</td>
<td>clearly stated information.</td>
<td>Maintain comprehensive data on</td>
</tr>
<tr>
<td>committee.</td>
<td>feedback.</td>
<td>Provide relevant courses.</td>
<td>programs.</td>
</tr>
<tr>
<td>Know and abide by policies and procedures.</td>
<td></td>
<td>Ensure regular evaluations.</td>
<td></td>
</tr>
<tr>
<td>Fulfill requirements on time.</td>
<td></td>
<td>Provide opportunity for students</td>
<td></td>
</tr>
<tr>
<td>Ask questions.</td>
<td></td>
<td>to correct academic deficiencies</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>before dismissal.</td>
<td></td>
</tr>
</tbody>
</table>

| Research and Ethics                        | Provide intellectual guidance.               | Provide resources to students to   | Ensure graduate programs conform to  |
|                                            | Provide guidelines for completion of         | complete program.                  | highest academic standards.          |
|                                            | research.                                    | Ensure fair treatment of students.  | Provide support to develop high      |
|                                            | Create ethical environment.                  | Ensure highest academic standards.  | quality graduate programs.          |
|                                            | Acknowledge students in publications.        | Provide students with safe working | Administer Graduate Honor Code.      |
|                                            | Work with students on authorships.           | environment.                       | Provide guidance on ethics and       |
|                                            |                                              |                                   | scholarly integrity.                 |

| Teaching and Training                      | Assist students in developing teaching       | Provide training resources to      | Ensure that graduate programs offer  |
|                                            | and presentation skills.                    | students.                          | appropriate curriculum.              |
|                                            | Assist students in developing grant-          | Review teaching evaluations and    | Develop graduate training programs   |
|                                            | writing skills.                              | provide feedback.                  | that serve interests of faculty and  |
|                                            | Provide skills training needed for            | Encourage students to participate  | graduate students.                   |
|                                            | research and teaching.                       | in teaching/training workshops.    |                                     |

diverse and inclusive global perspective
climate of civility, sensitivity and mutual respect

bullying is unacceptable

DiversityEdu requirement
understanding and eliminating implicit bias unconscious
Preliminary Information

Whichever IAT you do, we will ask you (optionally) to report your attitudes to these topics, and provide some general information about yourself. These demands are more valuable if you have also tried to describe your self-understanding of the IAT is designed to measure. Also, we would like to compare possible differences in their IAT performance.

Data exchanged with any test takers information is completely anonymous.

Important disclaimer: All possible interpretations of the data produced by this test are from the University of Virginia, the University of Washington, the University of NZ, the University of Melbourne, and the University of Manchester.

Test Yourself for Hidden Bias

Psychologists at Harvard, the University of Virginia and the University of Washington created "Project Implicit" to develop Hidden Bias Tests - called Implicit Association Tests, or IATs, in the academic world - to measure unconscious bias.

TEST YOURSELF FOR HIDDEN BIAS

About Stereotypes and Prejudices

Hidden Bias Tests measure unconscious, or automatic, biases. Your willingness to examine your own possible biases is an important step in understanding the roots of stereotypes and prejudice in our society.
changing the rhetoric and reality of graduate education
from surviving.....

thriving
Tips for thriving in Grad School

Virginia Tech Vice President and Dean for Graduate Education Karen P. DePauw shares tips on how to thrive (not just survive) in graduate school.
A space and a place for graduate education
Welcome to the graduate community - pleased to have you joining us!
OUR MISSION

• To promote **student learning, life skills, and personal growth** through a strong focus on holistic student development and collaborative partnerships that deliver superior service to, and care for, students in the spirit of *Ut Prosim*.
DEPARTMENTS

- Advancement
- Assessment and Professional Development
- Communications
- Cook Counseling Center
- Corps of Cadets
- Cranwell International Center
- Cultural and Community Centers
- Dean of Students

- Dining Services
- Family and Alumni Relations
- Finance
- Fraternity and Sorority Life
- Hokie Wellness
- Housing and Residential Life
- Human Resources
- Information Technology
- Leadership Education Collaborative

- Learning Partnerships
- New Student Programs
- Recreational Sports
- Schiffert Health Center
- Services for Students with Disabilities
- Student Conduct
- Student Engagement and Campus Life
- VT Engage
FOLLOW US!

Dr. Timothy Sands
University President
@vtsandsman

Dr. Patty Perillo
Vice President for Student Affairs
@drpattyperillo

Virginia Tech Division of Student Affairs
@VTDSA
Janice Austin

Director of Admissions and Academic Progress
Policies and Academic Progress

Policies and procedures:
• Graduate Catalog online
• Departmental/program requirements
• Forms and deadlines

Expectations for graduate education
• Environment, students, faculty, departments/programs, Graduate School
• https://graduateschool.vt.edu/academics/expectations.html
Advising and Approvals

Admissions and Academic Progress Staff

Here for you from application through graduation!
Exceptions and Approvals

Dr. William Huckle & Dr. Muhammad Hajj
associate deans of the Graduate School
Examples

- Residency (in-state status)
- Course withdrawal
- Plan of study
- Change of program/academic level
- Exam requests
- Annual review
- And at the very end:

“Request to Admit Candidate to Final Exam”
Graduate Honor System
Upholding Academic Integrity
Ensuring Fairness and Equality
Graduate Honor Code

• The Graduate Honor Code establishes a standard of academic integrity
  – adherence to a set of values based on honesty with respect to the intellectual efforts of oneself and others.

• Requires that all graduate students exercise honesty and ethical behavior in all their academic pursuits here at Virginia Tech
Mission

• To promote honesty and ethical behavior in all academic pursuits
• To disseminate information concerning the Graduate Honor System
• To investigate all suspected violations of the Graduate Honor Code in an impartial, thorough, and unbiased manner
• To hear all cases involving academic infractions of the Graduate Honor Code brought before the System
• To assure the rights of all parties involved are protected and assure due process in all proceedings.
Types of Infractions

- Plagiarism—Copying the language, structure, idea, or thoughts of another without adequately acknowledging the original
- Cheating—giving or receiving of any unauthorized aid or unfair advantage
- Falsification—falsifying any aspect relevant to one’s work
- Academic Sabotage—purposeful vandalism directed against any academic endeavor or equipment
Referred Charges from Fall 2013-Summer 2017

- Plagiarism: 67%
- Cheating: 28%
- Falsification: 4%
- Academic Sabotage: 1%
Some Additional Resources

• Writing labs and tutorial services
  – Indiana University – Bloomington Writing Tutorial Services
  – Purdue University Online Writing Lab
  – Massachusetts Institute of Technology – Writing and Humanistic Studies
  – University of North Carolina – Chapel Hill Writing Center

• Ombudsman: http://www.graduate.ombudsman.vt.edu/

• GRAD 5014: Academic Integrity & Plagiarism (2 credit pass/fail)

• Can/Should talk with professors and advisors in your area of graduate study
• For further information:

• Any questions, please contact:
  – Chief Justice: Erin Lavender-Stott ([erinsls@vt.edu](mailto:erinsls@vt.edu))
  – Investigators: Anurag Mantha, Sreyoshi Bhaduri
  – Faculty Advisor: Monika Gibson ([gibsonm@vt.edu](mailto:gibsonm@vt.edu))
Empowering graduate students through university networks of governance, career development, and scholarly community.

Email: gsa@vt.edu
Facebook: @VTGraduateStudentAssembly
Graduate Student Representative to the Virginia Tech Board Of Visitors

- Ph.D. Candidate in Planning, Governance and Globalization
- Email: brettn76@vt.edu
- Office: 23A Graduate Life Center

Virginia Tech Board of Visitors Graduate Representative

@VTBoVGradRep

vtbovgradrep
Lauren Surface

Graduate Student Services Manager
Graduate Student Services

In the Graduate School/GLC:
• Seminars and workshops
• Social events
• Advising and advocacy
• Little Hokie Hangout
• Services in the GLC:
  • Cook Counseling
  • Writing Center
  • Career and Professional Development
  • Meeting room reservations
  • GLC bikes
GLC Fellows

Erik Fendik
Akhil Infant
Danielle Lewis

Donaldson Brown Bear

Donaldson Brown Bear
@glcddbbear
donaldson.brownbear
Graduate Student Services

Student Affairs:

- Clubs and organizations – gobblerconnect.vt.edu
- Rec Sports, BreakZone, VentureOut
- Cranwell International Center
- Health services
- VTU entertainment
- Cultural and Community Centers, and much more!
How to Stay Informed

- Weekly listserv posting on Mondays: glc-programs-g@vt.edu
- “GLC Weekly” posting on Grad School website
- VT and Grad School online calendars of events
- GSA listserv/social media
- Facebook: Virginia Tech Graduate School, Virginia Tech GLC
- Twitter: @VTGradCommunity
Graduate School Orientation
August 25, 2017
Sharrika D. Adams
Title IX Investigator and Gender-Based Violence
Prevention Specialist
What is Title IX?

- Applies to women and men
- Includes sex discrimination, sexual harassment, and sexual violence, dating violence, and stalking
- Guarantees you rights if you experience sex discrimination, sexual harassment, or sexual violence
- Tells the university what must be in place to address violations and to ensure a victim can continue their education free of ongoing sex discrimination, sexual harassment, or sexual violence.
Why we’re talking about it

• 20-25% percent of women are assaulted while in college and most often during freshman and sophomore year (*Not Alone from whitehouse.gov*)

• As many as 50% of college students experienced dating violence while in college*

• 13% of college women were stalked while in college*

• In a 2012 American College Health Association study, male student-athletes reported being victims of sexual assault at higher rates than their nonathlete peers.*

• In a study conducted in 2007, 6.1 percent of college males reported being victims of attempted or completed sexual assault.*

From the NCAA report *Addressing Sexual Assault and Interpersonal Violence: Athletics’ Role in Support of Healthy and Safe Campuses*
Sexual Misconduct

- **Sexual violence** includes physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent.

- **Gender-based harassment** includes acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex-stereotyping.

- **Sexual Exploitation** includes an act or acts committed through non-consensual abuse or exploitation of another person’s sexuality (includes rumors, images, etc.)
Consent

- Knowing and voluntary, with **clear permission** by words or actions
- Not implied by silence
- Not transferrable from one activity to another
- Not based on previous consent or relationship
Rumors, gossip, and retaliation
Resources

- www.stopabuse.vt.edu
- Women’s Center at Virginia Tech*
- Cook Counseling Center*
- Women’s Resource Center of the New River Valley*
- Virginia Tech Police
- Blacksburg Police
- Title IX Office

*confidential resource
Anthony Szczurek

Graduate School Graduate Assistant
Graduate Life Trivia!!!
What does PFP stand for?
What does PFP stand for?

PFP = Preparing the Future Professoriate (and Professional)
Where do you find Graduate School policies and procedures?
Where do you find Graduate School policies and procedures?

In the Graduate Catalog (on the Grad School’s website: graduateschool.vt.edu)
What is the name of the BOV Graduate Representative?
What is the name of the BOV Graduate Representative?

Brett Netto
When can graduate students access the GLC?
When can graduate students access the GLC?

24/7/365
What are three ways that graduate students can find out about events on campus?
What are three ways that graduate students can find out about events on campus?

- GLC Programs Listserv
- Online Calendars
- GLC Fellows
- GSA website/social media
THE ROLE OF THE OMBUDSPERSON

PRESENTED BY
BRYAN HANSON, Ed.D.
Ombudsperson for the Graduate School
PATHWAY THROUGH CONFLICT

- Individual Initiative
- Direct Interaction/Negotiation
- Facilitated Interaction/Mediation
- Appeal to Higher Authority
- Power Play
HOW DOES THE OMBUDS PROMOTE

- Asks questions to determine parameters of conflict and confidentially explore self-help options (Coaching)
- Explores potential for informal assisted options (facilitation and mediation)
- Explore options for looping forward to higher level of authority for resolution process (if party chooses to do so)
- Tracks trends and communicates them to relevant stakeholders
FOUR PILLARS OF THE OMBUDS ROLE

- Confidential
- Informal
- Impartial
- Independent
WHAT TO EXPECT WHEN VISITING AN OMBUDS

First, the Ombudsperson will listen. Second, the Ombudsperson will work with the visitor to explore options to address concerns. The visitor has control over which options to pursue, if any. Then, the Ombudsperson may:

- Discuss communication strategies.
- Facilitate communication and negotiation.
- Provide referrals to other campus resources.
- Provide conflict-resolution coaching.
- Provide mediation.
Call 540-231-9573 or email Bryanh76@vt.edu
You will also find me in Room 114 in the GLC

For more information visit: http://graduate.ombudsman.vt.edu
Graduate Student Panel

Facilitated by Monika Gibson

Director of Graduate Student Services
Mimosa Sarma

- Doctoral student in Chemical Engineering
- International student from India
- GSA delegate
- Member of Flamenco group at VT
- New found love for health and fitness
- Speaks 5 languages – currently taking Spanish classes
Yousef Jalali

- Doctoral student in Engineering Education
- Interested in humanities and social sciences
- Enjoys hiking, volleyball, soccer, teaching and dancing
Lindsay Whittaker

- Master’s student in Philosophy
- SafeZone facilitator for Cultural and Community Centers (CCC)
- Gender Identity/Expression facilitator for UOPD
- Co-founder of a Minorities and Philosophy (MAP) chapter at VT
- Runs in order to eat more ice cream and candy
Jeena Sajimon

- Master’s student in Urban and Regional Planning
- Officer for Association for India’s Development and Council of International Student Organizations (CISO)
- Loves spreading happiness and takes pride in having super diverse friends
- Looks forward to the weekly GLC emails
Questions?
Welcome to Virginia Tech!