

if you have an electronic device....

please log on to the internet for interactive
portions of the orientation

Graduate education at Virginia Tech

Karen P. DePauw, Ph.D.

**Vice President and Dean for Graduate
Education**

**Professor, Departments of Sociology and
Human Nutrition, Foods & Exercise**



[@kpdepauw](https://twitter.com/kpdepauw) [@vtgradcommunity](https://twitter.com/vtgradcommunity)



Virginia Tech Graduate School

Welcome to our graduate community!



@kpdepauw @vtgradcommunity



Virginia Tech Graduate School

Why a graduate degree?

Why Virginia Tech?



global land grant university

Throughout the Commonwealth



At a glance....

1200+

~7000

~14%

147 and counting

32+%

450+

40%

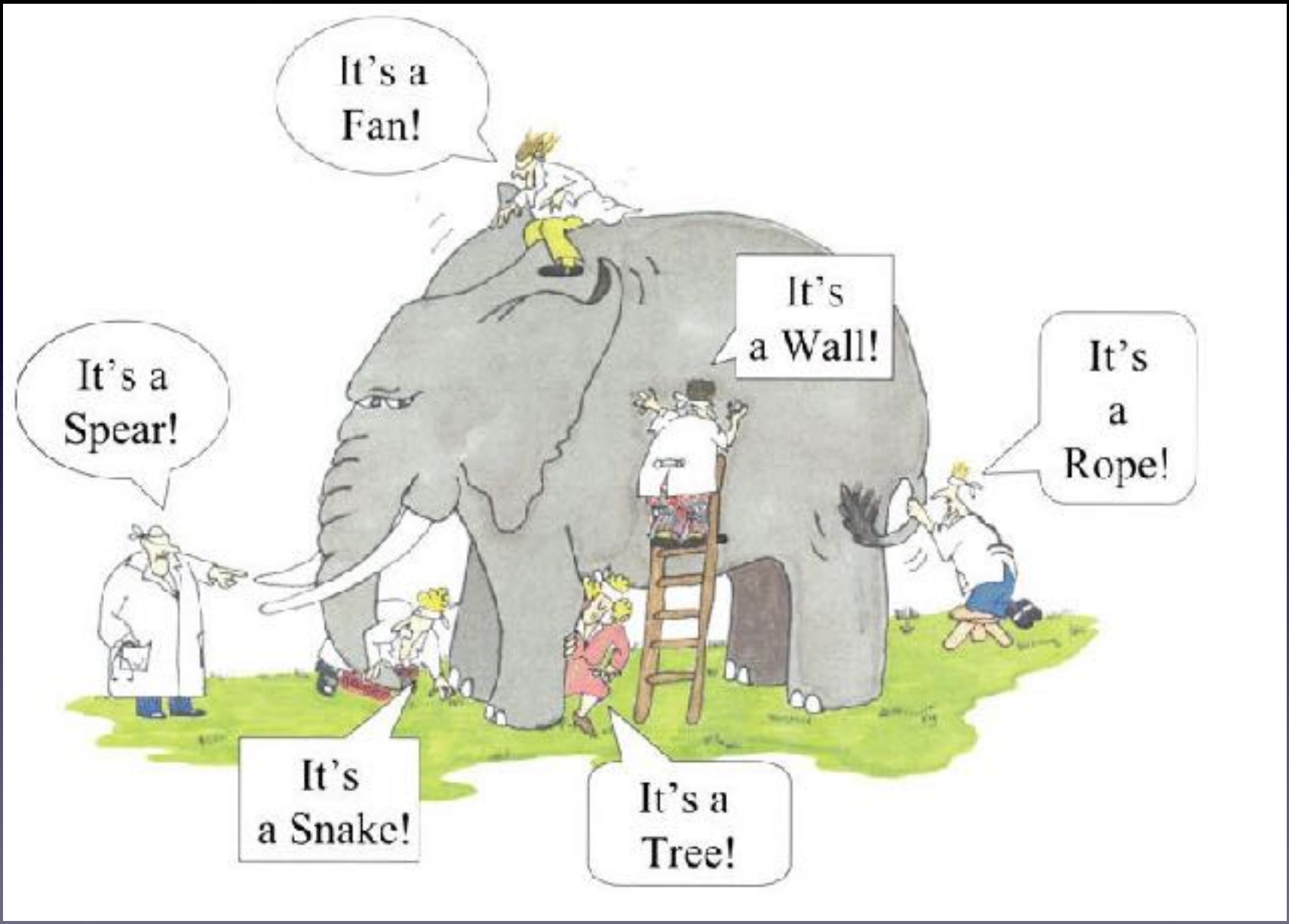
96

~43%



a space and place for graduate education

understanding different perspectives





seeing the 'unobvious'

conditions of graduate study

(Harper, 1980)

Quality

“Time to Fiddle” with ideas

“Baggy Idea of Truth”

Sense of community

21st century university

confluence of the generations

diverse backgrounds, experiences &
learning styles

What concerns you about being
in “graduate school”?

how can the Graduate School assist you?

opportunities for you!

research and scholarly inquiry

discovery

teaching and learning

GTA workshop

Academy for GTA excellence



Transformative Graduate Education (TGE)

Graduate Courses & Certificates

- Preparing the Future
Professoriate (3)*
- PFP: **Global** Perspectives (3)
- **GTA Workshop** (1)
- **Contemporary Pedagogy** (3)*
- Library Research Skills (1)
- **Interdisciplinary** Research in
Science & Engineering (3)
- Academic Integrity and
Plagiarism (2)
- **Citizen Scholar** Seminar (3)
- Preparing Future **Career**
Professional (3)
- **Industrial Professional** in
Science & Engineering (3)
- **Diversity and inclusion** for a
global society (3)
- **Communicating Science** (2)
- **International Research** (3)
- **Interdisciplinary** Research &
Graduate Education (3)

ethics and scholarly integrity

requirement for graduate students

Frode
Plagiarism
Academic dishonesty
tricherie hile
Betrug
ИЗМАМА
Copying
Fabrication
Cheating
εξαπάτησης
غش
trampa
부정행위
弊作
تقلب

Graduate Honor System

interdisciplinary and collaboration

team science

Interdisciplinary Graduate Education



Interdisciplinary Graduate Education
Programs

Individualized Interdisciplinary Ph.D.
Program

Iota Delta Rho Interdisciplinary Honor
Society

Additional Interdisciplinary Graduate
Programs

Virginia Tech
Interdisciplinary

leadership

Graduate Student Assembly

VTGSA

VIRGINIA TECH GRADUATE STUDENT ASSEMBLY



 Search

[Annual Graduate and Professional School Fair \(GPSF\)](#)

[Home](#)

[Immigration and Virginia Tech](#)

[News and Updates](#)

[Who We Are](#)

[What We Do: Governance and Advocacy](#)

[What We Can Offer You](#)

[How We Connect](#)

[How Can I Get Involved?](#)





Tweets **1,175** Following 412 Followers 495 Likes 866 Lists 1

VT BoV Graduate Rep.

@VTBoVGradRep Follows you

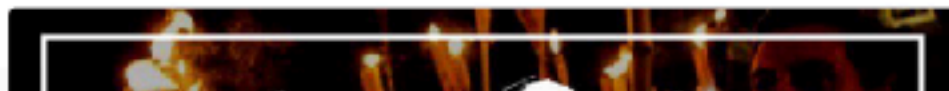
Brett R. Netto, Graduate Student Representative to the Virginia Tech Board of Visitors, 2017-2018. Planning, Governance, and Globalization. brettn76@vt.edu

Tweets **Tweets & replies** Media

VT BoV Graduate Rep. Retweeted



Christian Matheis @GwyrdionsTrix · 14h
After UVA/Charlottesville, Before Richmond and VT/Blacksburg: Gathering for a Proactive Plan. 5-7pm, Wed 8/16 #Charlottesville



Citizen Scholar Engagement



Citizen Scholar Program
Requirements

Current Citizen Scholars

Past Citizen Scholars

Contacts

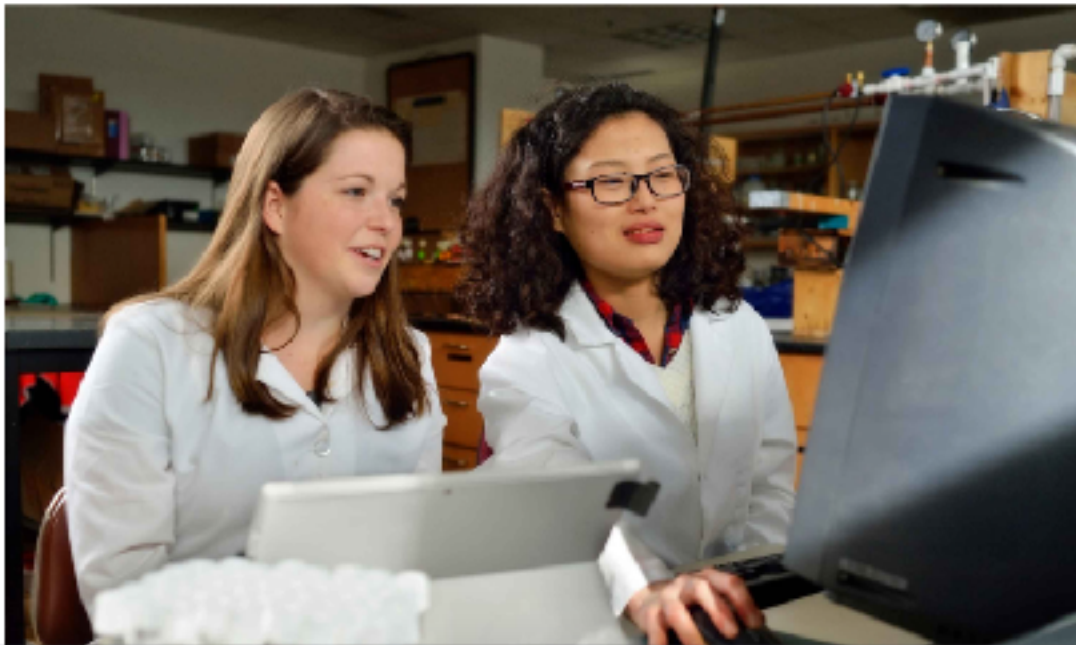
Vice President and Dean for
Graduate Education **Karen P.
DePauw**

540-231-7581

application of knowledge for a global society

high standards and expectations.....

Expectations for Graduate Education Overview



Expectations for Graduate Education,
Graduate students

Expectations for Graduate Education,
Faculty

Expectations for Graduate Education,
Departments and Programs

Expectations for Graduate Education,
Graduate School

Expectations for Graduate Education,
Complaints and Appeals

Mentoring

Expectations

Progress Toward Degree

Research and Ethics

Teaching and Training

Professional Development

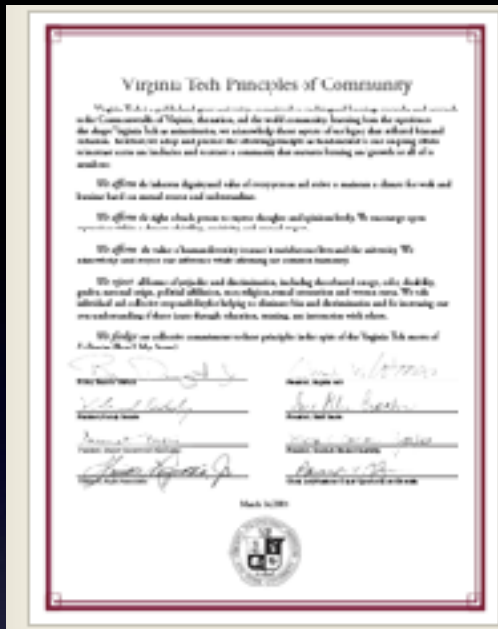
Assistantships and Financial Support

Community

Expectations at a Glance

	Graduate Students	Faculty	Program/Department	Graduate School
Progress toward Degree	<p>Follow departmental or program limits on time-to-degree.</p> <p>Communicate regularly with advisor and committee.</p> <p>Know and abide by policies and procedures.</p> <p>Fulfill requirements on time.</p> <p>Ask questions.</p>	<p>Support students' academic progress.</p> <p>Communicate regularly with students.</p> <p>Communicate expectations.</p> <p>Conduct annual evaluations, and provide feedback.</p>	<p>Inform students on academic requirements.</p> <p>Provide accurate, timely, and clearly stated information.</p> <p>Provide relevant courses.</p> <p>Ensure regular evaluations.</p> <p>Provide opportunity for students to correct academic deficiencies before dismissal.</p>	<p>Review graduate students' plans of study.</p> <p>Monitor progress toward degree.</p> <p>Maintain comprehensive data on programs.</p>
Research and Ethics	<p>Request clear guidelines of expectations from faculty.</p> <p>Conduct research responsibly.</p> <p>Exercise ethical behavior.</p> <p>Acknowledge contributions of others.</p> <p>Work with faculty on authorships.</p>	<p>Provide intellectual guidance.</p> <p>Provide guidelines for completion of research.</p> <p>Create ethical environment.</p> <p>Acknowledge students in publications.</p> <p>Work with students on authorships.</p>	<p>Provide resources to students to complete program.</p> <p>Ensure fair treatment of students.</p> <p>Ensure highest academic standards.</p> <p>Provide students with safe working environment.</p>	<p>Ensure graduate programs conform to highest academic standards.</p> <p>Provide support to develop high quality graduate programs.</p> <p>Administer Graduate Honor Code.</p> <p>Provide guidance on ethics and scholarly integrity.</p>
Teaching and Training	<p>Receive training and evaluation for teaching.</p> <p>Seek out teaching and training opportunities.</p> <p>Devote time and commitment to teaching.</p>	<p>Assist students in developing teaching/presentation skills.</p> <p>Assist students in developing grant-writing skills.</p> <p>Provide skills training needed for research and teaching.</p>	<p>Provide training resources to students.</p> <p>Review teaching evaluations and provide feedback.</p> <p>Encourage students to participate in teaching/training workshops.</p>	<p>Ensure that graduate programs offer appropriate curriculum.</p> <p>Develop graduate training programs that serve interests of faculty and graduate students.</p>

diverse and inclusive global perspective



bullying is unacceptable

climate of civility, sensitivity and mutual respect

DiversityEdu requirement

understanding and eliminating

implicit bias

unconscious



Preliminary Information

Whichever IAT you do, we will ask you (optionally) to report your attitudes to these topics, and provide some general information about yourself. These demographics are more valuable if you have also tried to describe your self-understanding of the IAT is designed to measure. Also, we would like to compare possible differences in their IAT performance.

Data exchanged
information is c

Important dis
possible interpr
University of V
Universities, as

Test Yourself for Hidden Bias

Psychologists at Harvard, the University of Virginia and the University of Washington created "Project Implicit" to develop Hidden Bias Tests—called Implicit Association Tests, or IATs, in the academic world—to measure unconscious bias.

[TEST YOURSELF FOR HIDDEN BIAS](#)

About Stereotypes and Prejudices

Hidden Bias Tests measure unconscious, or automatic, biases. Your willingness to examine your own possible biases is an important step in understanding the roots of stereotypes and prejudice in our society.

changing the rhetoric and reality


of graduate education

from surviving.....

thriving


Tips for thriving in Grad School


Virginia Tech Vice President and Dean for Graduate Education Karen P. DePauw shares tips on how to thrive (not just survive) in graduate school.


by  Cathy Grimes · 2 months ago · 180 Views


Thriving in GradSchool


Top | Live | Accounts | Photos | Videos | More options

 **Karen DePauw** @kdepauw · May 10
Thriving in GradSchool tip What I've Learned From Owning a Dog During Grad School | Great locker #knowyour11Qr140 @vgradcommunity

 **Karen DePauw** @kdepauw · Apr 15
Thriving in GradSchool Tip#01 (thx @ccoutlet) I had to thrive without a mentor. Find at least one, maybe more than one @VTGradCommunity

 **Karen DePauw** @kdepauw · Apr 15
Thriving in GradSchool | If you lost one Change /sterec & reality in surviving to thriving shared responsibility pls join @VTGradCommunity

 **Karen DePauw** @kdepauw · Apr 15
Thriving in GradSchool Tip#20 Learning thru active listening & observing. Also look for analogies @VTGradCommunity

**Seeing the unobvious: Fed Ex and other visuals**

In higher education, we are taught to find meaning and to make sense of "our world". We work with data (although visualized differently by different disciplines)....

A space and a place for graduate education



Welcome to the graduate community - pleased to have you joining us!



@kpdepauw

@vtgradcommunity



Virginia Tech Graduate School

환영합니다 ようこそ
 āiā romhaibh Witamy ברוך
 האבא خوشآمدید Välkomna Βίταεμο lūdžam
 swagatam Mirësevjen Aloha Benvenuti Merġiba
 Soodhowow Hoanngheñh yindeedtōnráp Üdvözlet 歡迎
 shagotom Bienvenidos Добропожаловать dobrodošli 歡迎
 أهلا Bemvindos ΚαλώςΟρισατε Kalóisorisate Benvinguts nū
 Bonavinuta Dobrodošli კეთილმოიხმობთ ქვენი
 Velkommen Ngiyanemukela Tikilluarit etori
 wāgat Sveikiatvykė Selamatdatang Teretulemast Vitajte 光
 jī Bienvenue ahlanwasahlan Terwetuloa Wellkomm Onsi
 Karibu Vitámevás Willkommen Velkomin Welcome
 Bunvenit Haeremai ברוךהבא Horas
 Welkom Vaelkomin Laipni وسهلا 臨
 BitaeM



@vtgradcommunity



Virginia Tech Graduate School

GRADUATE STUDENT ORIENTATION

Patricia Perillo, PhD
Vice President for Student Affairs
August 25, 2017

OUR MISSION

- To promote **student learning, life skills, and personal growth** through a strong focus on holistic student development and collaborative partnerships that deliver superior service to, and care for, students in the spirit of *Ut Prosim*.

DEPARTMENTS

- Advancement
- Assessment and Professional Development
- Communications
- Cook Counseling Center
- Corps of Cadets
- Cranwell International Center
- Cultural and Community Centers
- Dean of Students
- Dining Services
- Family and Alumni Relations
- Finance
- Fraternity and Sorority Life
- Hokie Wellness
- Housing and Residential Life
- Human Resources
- Information Technology
- Leadership Education Collaborative
- Learning Partnerships
- New Student Programs
- Recreational Sports
- Schiffert Health Center
- Services for Students with Disabilities
- Student Conduct
- Student Engagement and Campus Life
- VT Engage

FOLLOW US!



Dr. Timothy Sands
University President
 @vtsandsman



Dr. Patty Perillo
Vice President for Student Affairs
 @drpattyperillo



Virginia Tech Division
of Student Affairs



@VTDSA

Janice Austin

Director of Admissions and Academic Progress

Policies and Academic Progress

Policies and procedures:

- *Graduate Catalog* online
- Departmental/program requirements
- Forms and deadlines

Expectations for graduate education

- Environment, students, faculty, departments/programs, Graduate School
- <https://graduateschool.vt.edu/academics/expectations.html>

Advising and Approvals



Admissions and Academic Progress Staff

Here for you from application through graduation!

Exceptions and Approvals



Dr. William Huckle & Dr. Muhammad Hajj
associate deans of the Graduate School

Examples

- Residency (in-state status)
- Course withdrawal
- Plan of study
- Change of program/academic level
- Exam requests
- Annual review
- And at the very end:

“Request to Admit Candidate to Final Exam”



Graduate Honor System

Upholding Academic Integrity

Ensuring Fairness and Equality





Graduate Honor Code

- The Graduate Honor Code establishes a standard of academic integrity
 - adherence to a set of values based on honesty with respect to the intellectual efforts of oneself and others.
- Requires that all graduate students exercise honesty and ethical behavior in all their academic pursuits here at Virginia Tech

Mission

- To promote honesty and ethical behavior in all academic pursuits
- To disseminate information concerning the Graduate Honor System
- To investigate all suspected violations of the Graduate Honor Code in an impartial, thorough, and unbiased manner
- To hear all cases involving academic infractions of the Graduate Honor Code brought before the System
- To assure the rights of all parties involved are protected and assure due process in all proceedings.

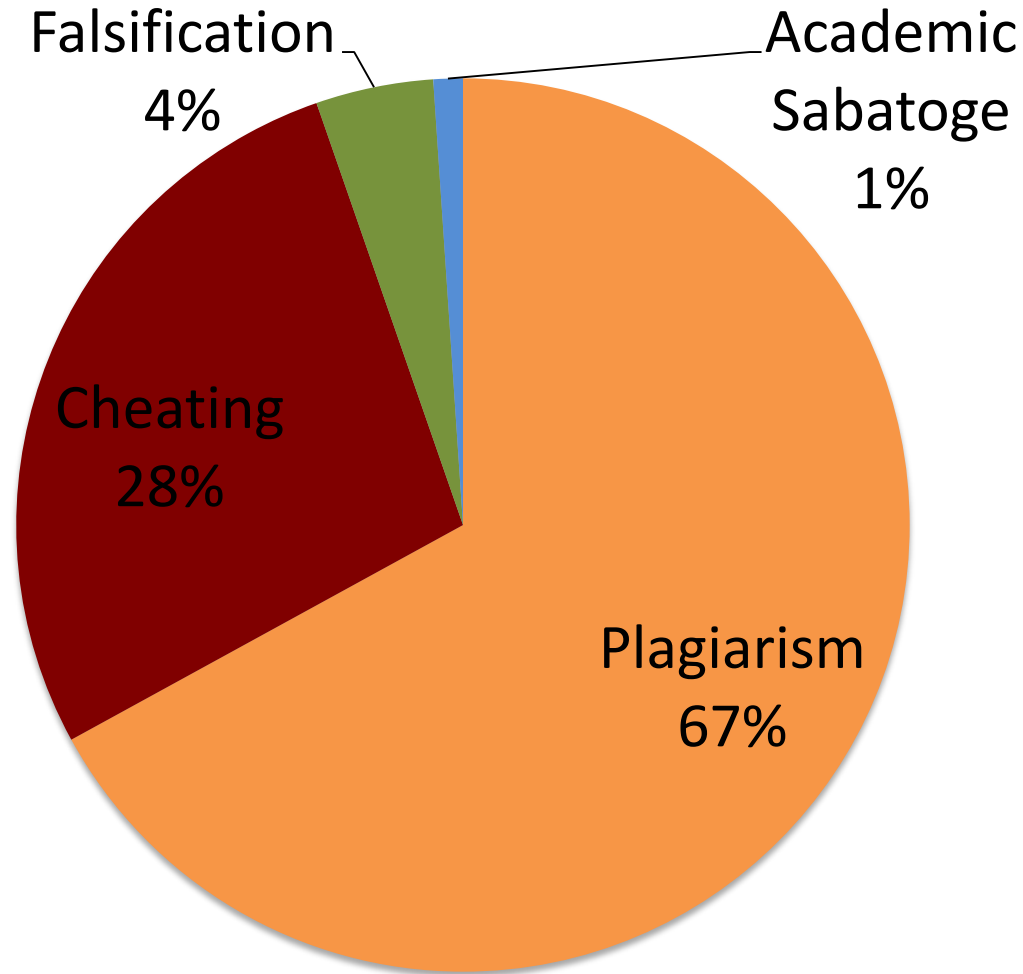


Types of Infractions

- Plagiarism—Copying the language, structure, idea, or thoughts of another without adequately acknowledging the original
- Cheating—giving or receiving of any unauthorized aid or unfair advantage
- Falsification—falsifying any aspect relevant to one's work
- Academic Sabotage—purposeful vandalism directed against any academic endeavor or equipment



Referred Charges from Fall 2013-Summer 2017



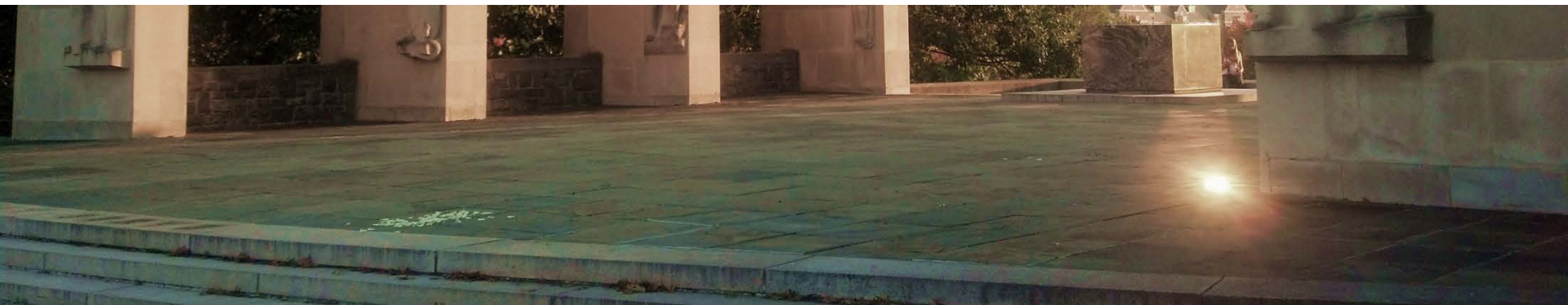


Some Additional Resources

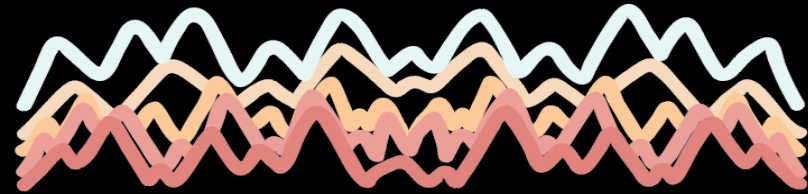
- **Writing labs and tutorial services**
 - **Indiana University – Bloomington Writing Tutorial Services**
 - **Purdue University Online Writing Lab**
 - **Massachusetts Institute of Technology – Writing and Humanistic Studies**
 - **University of North Carolina – Chapel Hill Writing Center**
- Ombudsperson: <http://www.graduate.ombudsman.vt.edu/>
- GRAD 5014: Academic Integrity & Plagiarism (2 credit pass/fail)
- Can/Should talk with professors and advisors in your area of graduate study



- For further information:
 - <http://graduateschool.vt.edu/academics/expectations/graduate-honor-system.html>
- Any questions, please contact:
 - Chief Justice: Erin Lavender-Stott (erinsls@vt.edu)
 - Investigators: Anurag Mantha, Sreyoshi Bhaduri
 - Faculty Advisor: Monika Gibson (gibsonm@vt.edu)



VIRGINIA TECH GRADUATE STUDENT ASSEMBLY



Empowering graduate students through university networks of governance, career development, and scholarly community.

Email: gsa@vt.edu

Facebook: [@VTGraduateStudentAssembly](https://www.facebook.com/VTGraduateStudentAssembly)

Graduate Student Representative to the Virginia Tech Board Of Visitors



- Ph.D. Candidate in Planning, Governance and Globalization
- Email: brettn76@vt.edu
- Office: 23A Graduate Life Center



Virginia Tech Board of Visitors Graduate Representative



@VTBoVGradRep



vtbovgradrep

Lauren Surface

Graduate Student Services Manager

Graduate Student Services

In the Graduate School/GLC:

- Seminars and workshops
- Social events
- Advising and advocacy
- Little Hokie Hangout
- Services in the GLC:
 - Cook Counseling
 - Writing Center
 - Career and Professional Development
 - Meeting room reservations
 - GLC bikes

GLC Fellows

Erik Fendik
Akhil Infant
Danielle Lewis

Donaldson Brown Bear



Donaldson Brown Bear



@glcdbbear



donaldson.brownbear

Graduate Student Services

Student Affairs:

- Clubs and organizations – gobblerconnect.vt.edu
- Rec Sports, BreakZone, VentureOut
- Cranwell International Center
- Health services
- VTU entertainment
- Cultural and Community Centers, and much more!

How to Stay Informed

- Weekly listserv posting on Mondays:
glc-programs-g@vt.edu
- “GLC Weekly” posting on Grad School website
- VT and Grad School online calendars of events
- GSA listserv/social media
- Facebook: Virginia Tech Graduate School,
Virginia Tech GLC
- Twitter: @VTGradCommunity



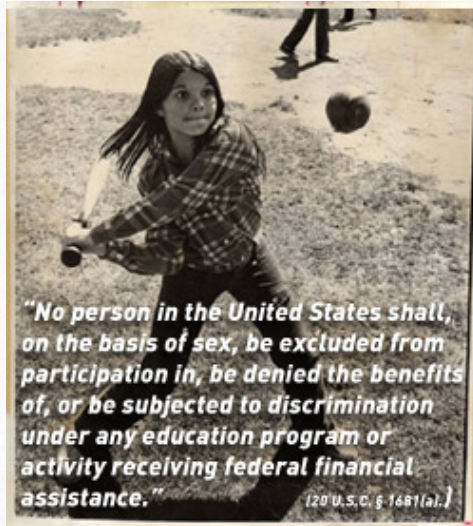
Graduate School Orientation

August 25, 2017

Sharrika D. Adams

**Title IX Investigator and Gender-Based Violence
Prevention Specialist**

What is Title IX?



- Applies to women and men
- Includes sex discrimination, sexual harassment, and sexual violence, dating violence, and stalking
- Guarantees you rights if you experience sex discrimination, sexual harassment, or sexual violence
- Tells the university what must be in place to address violations and to ensure a victim can continue their education free of ongoing sex discrimination, sexual harassment, or sexual violence.

Why we're talking about it

- 20-25% percent of women are assaulted while in college and most often during freshman and sophomore year (*Not Alone* from whitehouse.gov)
- As many as 50% of college students experienced dating violence while in college*
- 13% of college women were stalked while in college*
- In a 2012 American College Health Association study, male student-athletes reported being victims of sexual assault at higher rates than their nonathlete peers.*
- In a study conducted in 2007, 6.1 percent of college males reported being victims of attempted or completed sexual assault.*

From the NCAA report *Addressing Sexual Assault and Interpersonal Violence: Athletics' Role in Support of Healthy and Safe Campuses*

Sexual Misconduct

- **Sexual violence** includes physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent.
- **Gender-based harassment** includes acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex-stereotyping.
- **Sexual Exploitation** includes an act or acts committed through non-consensual abuse or exploitation of another person's sexuality (includes rumors, images, etc.)

Consent

- Knowing and voluntary, with **clear permission** by words or actions
- Not implied by silence
- Not transferrable from one activity to another
- Not based on previous consent or relationship



Rumors, gossip, and retaliation



Resources

- www.stopabuse.vt.edu
- Women's Center at Virginia Tech*
- Cook Counseling Center*
- Women's Resource Center of the New River Valley*
- Virginia Tech Police
- Blacksburg Police
- Title IX Office

*confidential resource

Anthony Szczurek

Graduate School Graduate Assistant

Graduate Life Trivia!!!

What does PFP stand for?

What does PFP stand for?

PFP=Preparing the Future
Professoriate (and
Professional)

Where do you find Graduate
School policies and
procedures?

Where do you find Graduate School policies and procedures?

In the Graduate Catalog
(on the Grad School's website:
graduateschool.vt.edu)

What is the name of the BOV
Graduate Representative?

What is the name of the BOV
Graduate Representative?

Brett Netto

When can graduate students
access the GLC?

When can graduate students
access the GLC?

24/7/365

What are three ways that
graduate students can find out
about events on campus?

What are three ways that
graduate students can find out
about events on campus?

GLC Programs Listserv

Online Calendars

GLC Fellows

GSA website/social media



THE ROLE OF THE OMBUDSPERSON

PRESENTED BY

BRYAN HANSON, Ed.D.

Ombudsperson for the Graduate School



PATHWAY THROUGH CONFLICT



HOW DOES THE OMBUDS PROMOTE

- Asks questions to determine parameters of conflict and confidentially explore self-help options (Coaching)
- Explores potential for informal assisted options (facilitation and mediation)
- Explore options for looping forward to higher level of authority for resolution process (if party chooses to do so)
- Tracks trends and communicates them to relevant stakeholders

FOUR PILLARS OF THE OMBUDS ROLE

- Confidential
- Informal
- Impartial
- Independent

WHAT TO EXPECT WHEN VISITING AN OMBUDS

First, the Ombudsperson will listen. Second, The Ombudsperson will work with the visitor to explore options to address concerns. The visitor has control over which options to pursue, if any. Then, the Ombudsperson may:

- Discuss communication strategies.
- Facilitate communication and negotiation.
- Provide referrals to other campus resources.
- Provide conflict-resolution coaching.
- Provide mediation.

CONTACTING THE OMBUDSPERSON

Call 540-231-9573 or email Bryanh76@vt.edu

You will also find me in Room 114 in the GLC

For more information visit: <http://graduate.ombudsman.vt.edu>

Graduate Student Panel

Facilitated by Monika Gibson

Director of Graduate Student Services

Mimosa Sarma

- Doctoral student in Chemical Engineering
- International student from India
- GSA delegate
- Member of Flamenco group at VT
- New found love for health and fitness
- Speaks 5 languages – currently taking Spanish classes



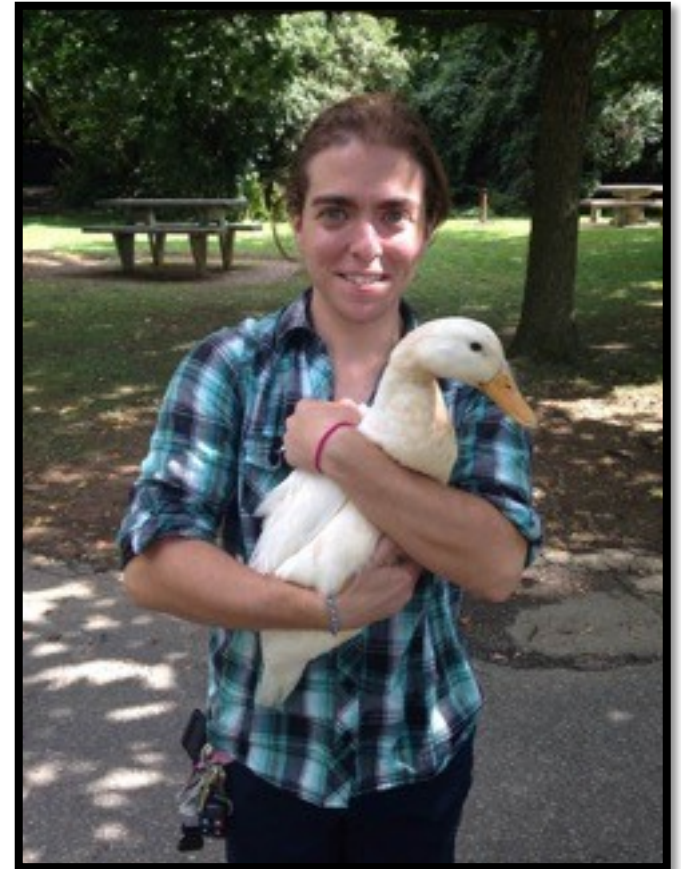
Yousef Jalali



- Doctoral student in Engineering Education
- Interested in humanities and social sciences
- Enjoys hiking, volleyball, soccer, teaching and dancing

Lindsay Whittaker

- Master's student in Philosophy
- SafeZone facilitator for Cultural and Community Centers (CCC)
- Gender Identity/Expression facilitator for UOPD
- Co-founder of a Minorities and Philosophy (MAP) chapter at VT
- Runs in order to eat more ice cream and candy



Jeena Sajimon



- Master's student in Urban and Regional Planning
- Officer for Association for India's Development and Council of International Student Organizations (CISO)
- Loves spreading happiness and takes pride in having super diverse friends
- Looks forward to the weekly GLC emails

Questions?

Welcome to Virginia Tech!